

DIDACTIC REGULATIONS OF THE DEGREE PROGRAM BUILDING ENGINEERING FOR SUSTAINABILITY CLASS L-23

School: Polytechnic of Basic Sciences
Department: Civil, Building and Environmental Engineering
Regulations in force since the academic year 2025 - 2026

ACRONYMS

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| CCD | [Commissione di Coordinamento Didattico] | Didactic Coordination Commission |
| CdS | [Corso/i di Studio] | Degree Program |
| CFU | [Crediti Formativi Universitari = 1 ECTS] | University training credits |
| CPDS | [Commissione Paritetica Docenti-Studenti] | Joint Teachers-Students Committee |
| OFA | [Obblighi Formativi Aggiuntivi] | Additional Training Obligations |
| SUA-CdS | [Scheda Unica Annuale del Corso di Studio] | Annual single form of the Degree Program |
| RDA | [Regolamento Didattico di Ateneo] | University Didactic Regulations |

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Art. 1 Object

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| General information on Degree Course | |
| Denomination | Building Engineering for Sustainability |
| Classe | L-23 |
| Language | Italian |
| Course delivery method | Conventional |

1. This Didactic Regulation governs the organisational aspects of the Degree Course (CdS) in Building Engineering for Sustainability (class L-23). This CdS is hinged in Department of Civil, Building and Environmental Engineering.
2. The CdS is governed by the Didactic Coordination Commission (CCD), pursuant to Art. 4 of the RDA.
3. The Didactic Regulations are issued in compliance with the relevant legislation in force, the Statute of the University of Naples Federico II, and the RDA.

Art. 2 Training objectives

The Degree Course aims to train building engineers capable of fostering positive relationships between building systems (physical, functional, socioeconomic) and environmental systems. The program emphasizes sustainability in its broadest sense – building, urban, and environmental – and prepares students for the challenges of technological evolution, climate change, energy demands, urbanization, socioeconomic inequalities, resilience to risks, and urban regeneration, leveraging digital transitions and AI.

The curriculum balances fundamental sciences and building techniques with specialized skills in energy efficiency, environmental impact reduction, structural and technological safety (including climate change impacts), building and urban comfort, and the application of advanced technologies, including AI, in sustainable building practices from design to construction.

Graduates will possess foundational building design skills and a coordination role within the construction process, earning a first level (three-year) qualification. The legal duration is three years, with graduation requiring 180 Training Credits (CFU), regardless of enrollment duration. The maximum number of exams/assessments is 20.

The curriculum includes basic, characterizing, similar, and integrative training activities, chosen or suggested, or pursued autonomously, provided they align with the overall training project. Basic activities, specific to building engineering for sustainability, fall within two disciplinary areas: basic scientific training and training in history and representation. These activities, spread across the two-year course, equip students with the methodological and operational understanding of mathematical analysis, experimental physics, geometry, rational mechanics, and applied geology. Subjects also introduce new technologies, with a focus on AI.

The characterizing training activities are divided into the three disciplinary areas of Architecture and Urban Planning; Building and Environment; Engineering for the safety and protection of building constructions. These activities, distributed over the second and third years of the course of study, are essential to define cultural contents and skills that qualify the professional figure of the building engineer for sustainability; therefore, they are selected and sized in order to provide both the fundamental knowledge of engineering - such as the science and technique of construction, hydraulics, urban planning - and those useful to innovate the professional figure of the building engineer by introducing him to the knowledge and use of digital tools and techniques and sustainable building production. The similar and integrative activities complete the knowledge provided by the basic and characterizing activities with specialized contents of both methodological and applicative value and are aimed at ensuring interdisciplinarity in a manner consistent with the cultural and professional profile that the Degree Course intends to train. The other activities that are also distinguished by their transversality complete the path. Finally, through careful use of free-choice credits and the final exam, graduates of the Degree Course

can complete the training of their professional profile based on their preferences, as long as they are consistent with the training project. In short, the training project of the Degree Course is divided into three learning areas. The first is related to basic technical-scientific training for engineering studies; the second is characteristic for the figure of the engineer interested in the building construction sector and urban settlement dynamics with particular attention to sustainability aspects; the third concerns training on innovative aspects that refer to the new challenges that the construction engineer must face: the climate transition, the energy transition and the technological and digital transition. The curriculum is structured around three disciplinary areas: Architecture and Urban Planning; Building and Environment; and Engineering for building safety and protection. These activities, spanning the second and third years, are crucial in defining the cultural knowledge and skills that define the building engineer for sustainability. They are designed to provide both fundamental engineering knowledge (e.g., construction science, hydraulics, urban planning) and innovative skills in digital tools, techniques, and sustainable building practices. Similar and integrative activities complement this foundation with specialized methodological and applicative content, ensuring interdisciplinarity aligned with the program's desired cultural and professional profile. Transversal activities further enrich the learning path. Finally, through elective courses and the final exam, students can tailor their professional profile to their interests, within the framework of the training project.

In essence, the curriculum encompasses three learning areas: foundational technical-scientific training for engineering; specialized training in building construction and urban development, with a focus on sustainability; and training in innovative approaches to address climate, energy, technological, and digital transitions facing the modern construction engineer.

Art. 3

Professional profile and work opportunities

This CdS trains Sustainability Building Engineers with the knowledge and skills to design, construct, and renovate buildings sustainably, considering both building-specific (structural, formal, technological) and broader urban/territorial factors. Graduates are prepared for responsible and coordinating roles, contributing to basic design, construction process management, and ensuring building, urban, and environmental sustainability. They will utilize innovative methods to design building organisms and can pursue further education, ideally a master's degree in building engineering for Sustainability, or other relevant master's degrees or specialization courses to enhance their skills and responsibilities.

Graduates possess knowledge of construction techniques, materials, technical drawing, and related software; organizational skills for managing basic building construction; and analytical and problem-solving abilities, even in emergencies. They are adept at implementing interventions with a strong emphasis on sustainability.

Sustainability Building Engineers assist with building design and provide organizational, construction, and management support in public and private technical offices, construction companies, and engineering firms. Practice involving liability requires registration in Section B of the Order of Engineers after passing the State exam.

Art. 4

Admission requirements and knowledge required for access to the Degree Program¹

Access to the CdS is free with a secondary school diploma or equivalent foreign qualification. Successful participation requires proficiency in arithmetic, algebra, geometry, analytical geometry, functions, trigonometry, basic digital literacy, and fluency in Italian (spoken and written). All engineering courses require an admission test to assess student preparedness. A negative evaluation results in enrollment with Additional Training Obligations (OFA), to be completed within the first year. The CdS provides support to help students fulfill OFA requirements.

¹ Artt. 7, 13, 14 of the University Didactic Regulations.

Art. 5

Procedures for access to the Degree Program (CdS)

1. The Course Teaching Coordination Commission regulates admission criteria and enrolment planning, unless otherwise stipulated by law².
2. If a student's initial preparation is deemed inadequate based on required knowledge for the Degree Course, the Commission assigns specific Additional Training Obligations (OFA) with verification methods to be completed within the first year.
3. Access requirements are established by the Engineering College of the Polytechnic and Basic Sciences School, coordinated across all Engineering Degree Courses. The CISIA Interuniversity Consortium's nationally standardized multiple-choice test assesses Mathematics, Science, Logic, and Verbal Comprehension. Details are available at <https://www.cisiaonline.it/area-tematica-tolc-cisia/home-tolc-generale/> and <https://www.cisiaonline.it/area-tematica-tolc-ingegneria/home-tolc-ingegneria/>, including test calendars and practice materials.
4. Test session calendars and further information are available at <http://www.scuolapsb.unina.it/index.php/studiare-al-napoli/ammissione-ai-corsi#modalita>.
5. The CdS may offer seminars to help students fulfill OFA requirements.

Art. 6

Teaching activities and university training credit (Teaching activities and CFU)

Each training activity prescribed by the CdS regulations is measured in university training credits (CFU). Each CFU conventionally corresponds to 25 hours of overall training commitment³ for each student and includes the hours of teaching activity for the performance of the teaching and the hours reserved for personal study or other individual training activities.

For the Degree Course covered by these Regulations, the hours of teaching activity for the performance of the teaching for each CFU, established in relation to the type of training activity, are as follows⁴:

- Frontal lesson: 8 hours per CFU;
- Seminar: 8 hours per CFU;
- Assisted teaching exercises (in the laboratory or in the classroom): 8 hours per CFU;
- Practical laboratory activities: max 10 hours per CFU;
- Internship: not less than 25 hours per CFU.

For internship activities, each credit corresponds to 25 hours of overall training commitment⁵.

The CFU corresponding to each training activity are acquired by the student by satisfying the verification methods (exam, suitability or attendance) indicated in the Form relating to the teaching/activity attached to this Regulation.

² National programmed access is regulated by L. 264/1999 and subsequent amendments and supplements.

³ According to Art. 5, par. 1 of Italian Ministerial Decree No 270/2004, "25 hours of total commitment per student correspond to university training credits; a ministerial decree may justifiably determine variations above or below the aforementioned hours for individual classes, by a limit of 20 per cent".

⁴ The number of hours considers the instructions in Art. 6, par. 5 of the RDA: "of the total 25 hours, for each CFU, are reserved: a) 5 to 10 hours for lectures or guided teaching exercises; b) 5 to 10 hours for seminars; c) 8 to 12 hours for laboratory activities or fieldwork, except in the case of training activities with a high experimental or practical content, and subject to different legal provisions or different determinations by DD.MM."

⁵ For Internship activities (Inter-ministerial Decree 142/1998), subject to further specific provisions, the number of working hours equal to 1 CFU may not be less than 25.

Art. 7

Description of teaching methods

The didactic activity is carried out in modality A: Conventional⁶. The CCD determines which courses may incorporate up to 10% online teaching, excluding practical and laboratory activities.

Each course includes, when possible, a laboratory/exercise part to be carried out in the classroom and, if necessary, may include the organization of in-depth seminars to be carried out within the CFU established for the course.

Detailed information on the methods of carrying out each course is present in the course sheets.

The CCD decides which courses also include online teaching activities.

Art. 8

Testing of training activities⁷

1. The CCD, within the prescribed regulatory limits⁸, establishes the number of examinations and other means of assessment that determine the acquisition of credits. Examinations are individual and may consist of written, oral, practical, graphical tests, term papers, interviews, or a combination of these modes.
2. The examination procedures published in the course sheets and the examination schedule will be made known to students before the start of classes on the Department's website.⁹
3. Examinations are held subject to booking, which is made electronically. In case the student is unable to book an exam for reasons that the President of the Board considers justifiable, the student may still be admitted to the examination, following those students already booked.
4. Before examination, the President of the Board of Examiners verifies the identity of the student, who must present a valid photo ID.
5. Examinations are marked out of 30. Examinations involving an assessment out of 30 shall be passed with a minimum mark of 18; a mark of 30 may be accompanied by honours by a unanimous vote of the Board. Examinations are marked out of 30 or with a simple pass mark. Assessments following tests other than examinations are marked out with a simple pass mark.
6. Oral exams are open to the public. If written tests are scheduled, the candidate has the right to see his/her paper(s) after correction.

⁶ Please note that, according to Ministerial Decree 289 of 25 March 2021 (general guidelines for the three-year planning of universities 2021-2023), in Annex 4, letter A, the types of programs are as follows:

- a) Conventional Degree Programs. Degree Programs delivered entirely in person, or which provide - for activities other than practical and laboratory activities - a limited teaching activity delivered electronically, to an extent not exceeding one tenth of the total.
- b) Degree Programs with mixed modality. Degree Programs that provide - for activities other than practical and laboratory activities - a significant proportion of the training activities delivered electronically, but no more than two-thirds.
- c) Degree Programs mainly delivered by distance teaching. Degree Programs delivered predominantly by telematic means, to an extent exceeding two-thirds (but not all) of the training activities.
- d) Degree Programs delivered entirely by distance. In these Degree Programs all the training activities are delivered electronically; the presence of the examinations of profit and discussion of the final examinations remains unaffected.

⁷ Article 22 of the University Didactic Regulations.

⁸ Pursuant to the DD.MM. 16.3.2007 in each Degree Programs the examinations or profit tests envisaged may not be more than 20 (Bachelor's Degrees; Art. 4. par. 2), 12 (Master's Degrees; Art. 4, par. 2), 30 (five-year -cycle Degrees) or 36 (six-year single-cycle Degrees; Art. 4, par. 3). Pursuant to the RDA, Art. 13, par. 4, "the assessments that constitute an eligibility evaluation for activities referred to in Art. 10, par. 5, letters c), d), and e) of Ministerial Decree no. 270/2004, including the final examination for obtaining the degree, are excluded from the calculation." For Master's Degree Program and single-cycle Master's Degree Program, however, pursuant to the RDA, Art. 14, par. 7, "the assessments that constitute a progress evaluation for activities referred to in Art. 10, par. 5, letters d) and e) of Ministerial Decree no. 270/2004 are excluded from the exam count; the final examination for obtaining the Master's Degree and single-cycle Master's Degree is included in the maximum number of exams".

⁹ Reference is made to Art. 22, par. 8, of the University Teaching Regulations, which states that "the Department or School ensures that the dates for progress assessments are published on the portal with reasonable advance notice, which normally cannot be less than 60 days before the start of each academic period, and that an adequate period of time is provided for exam registration, which is generally mandatory."

7. The University Didactic Regulations govern Examination Boards¹⁰.

Art. 9

Degree Program structure and Study Plan

1. The legal duration of the Degree Program is three years.
The student must acquire 180 CFU¹¹, attributable to the following Types of Training Activities (TAF):
A) basic,
B) characterising,
C) related or complementary,
D) at the student's choice¹²,
E) for the final exam,
F) further training activities.
2. The degree is awarded after having acquired 180 CFU by passing examinations, not exceeding 20¹³, and the performance of other training activities.
Unless otherwise provided for in the legal framework of University studies, examinations taken as part of basic, characterising, and related or supplementary activities, as well as activities chosen autonomously by the student (TAF D) are taken into consideration for counting purposes. Examinations or assessments relating to activities independently chosen by the student may be taken into account in the overall calculation corresponding to one unit¹⁴. Tests constituting an assessment of suitability for the activities referred to in Article 10, paragraph 5, letters c), d) and e) of Ministerial Decree 270/2004¹⁵ are excluded from the count. Integrated Courses comprising of two or more modules are subject to a single examination.
3. In order to acquire the CFU relating to independent choice activities, the student is free to choose among all the Courses offered by the University, if they are consistent with the training project. The consistency is assessed by the Didactic Coordination Commission. Also, for the acquisition of the CFU relating to autonomous choice activities, the "passing the exam or other form of profit verification" is required (Art. 5, par. 4 of Ministerial Decree 270/2004).
4. The study plan outlines the degree program's structure, detailing courses by year and curriculum, and lists any prerequisite requirements. Annex 1-1 to these regulations specifies the study plan offered to students, including scientific-disciplinary sectors, subject area, credits, and type of educational activity.

¹⁰ Reference is made to Art. 22, paragraph 4 of the RDA according to which "Examination Boards and other assessments committees are appointed by the Director of the Department or by the President of the School when provided for in the School's Regulations. This function may be delegated to the CCD Coordinator. The Commissions comprise of the President and, if necessary, other professors or experts in the subject. In the case of active courses, the President is the course instructor, and in such cases, the Board can validly make decisions even in the presence of the President alone. In other cases, the President is a professor identified at the time of the Board's appointment. In the comprehensive evaluation of the overall performance at the conclusion of an integrated course, the professors in charge of the coordinated modules participate, and the President is appointed when the Commission is appointed."

¹¹ The total number of CFU for the acquisition of the relevant degree must be understood as follows: six-year single-cycle Degree, 360 CFU; five-year single-cycle Degree, 300 CFU; Bachelor's Degree, 180 CFU; Master's Degree, 120 CFU.

¹² Corresponding to at least 12 ECTS for Bachelor's Degrees and at least 8 CFU for Master's Degrees (Art. 4, par. 3 of Ministerial Decree 16.3.2007).

¹³ Art. 14, par. 7 of the University Didactic Regulations ("the final exam for the Master's Degree is included in the calculation of the maximum number of exams").

¹⁴ Pursuant to the D.M. 386/2007.

¹⁵ Art. 10, par. 5 of Ministerial Decree 270/2004: "In addition to the qualifying training activities, as provided for in paragraphs 1, 2 and 3, Degree Programs shall provide for: a) training activities autonomously chosen by the student as long as they are consistent with the training project [TAF D]; b) training activities in one or more disciplinary fields related or complementary to the basic and characterising ones, also with regard to context cultures and interdisciplinary training [TAF C]; c) training activities related to the preparation of the final exam for the achievement of the degree and, with reference to the degree, to the verification of the knowledge of at least one foreign language in addition to Italian [TAF E]; d) training activities, not envisaged in the previous points, aimed at acquiring additional language knowledge, as well as computer and telematic skills, relational skills, or in any case useful for integration in the world of work, as well as training activities aimed at facilitating professional choices, through direct knowledge of the job sector to which the qualification may give access, including, in particular, training and guidance programs referred to in Decree no. 142 of 25 March 1998 of the Ministry of Labour [TAF F]; e) in the hypothesis referred to in Article 3, paragraph 5, training activities relating to internships and apprenticeships with companies, public administrations, public or private entities including those of the third sector, professional orders and colleges, on the basis of appropriate agreements".

5. Pursuant to Art. 11, paragraph 4-bis, of Ministerial Decree 270/2004, it is possible to obtain the Degree according to an individual study plan that also includes educational activities different from those specified in the Didactic Regulations, as long as they are consistent with the CdS detail sheet of the academic year of enrollment. The individual study plan is approved by CCD

Art. 10

Attendance requirements¹⁶

1. In general, attendance at all training activities is strongly recommended, adhering to University regulations and considering the teaching types and organization outlined in this regulation.
2. Any program adjustments for attending versus non-attending students are detailed in the individual Teaching Sheet on the course webpage and docentiUniNA website.
3. Attendance is mandatory for laboratory and seminar activities granting training credits. The CCD determines CFU awarding methods.
4. The teaching timetable for each period is published on the PSB School website (and, if necessary, the CdS website) well before the courses begin, ensuring attendance opportunities for all course years specified in the current Study Sheet.

Art. 11

Prerequisites and prior knowledge

1. The list of incoming and outgoing propedeuticities (necessary to sit a particular examination) can be found at the end of Annex 1 and in the teaching/activity course sheet (Annex 2-2).
2. Any prior knowledge deemed necessary is indicated in the individual Teaching Schedule published on the course webpage and on the teacher's UniNA website.

Art. 12

Degree Program Calendar

The Degree Program calendar can be found on the Department's website well before the start of the activities (Art. 21, par. 5 of the RDA).

Art. 13

Criteria for the recognition of credits earned in other Degree Programs in the same Class¹⁷

For students coming from Degree Programs of the same Class, the Didactic Coordination Commission ensures the full recognition of CFU, when associated with activities that are culturally compatible with the training Degree Program, acquired by the student at the originating Degree Program, according to the criteria outlined in Article 14 below. Failure to recognise credits must be adequately justified. It is without prejudice to the fact that the number of credits relating to the same scientific-disciplinary sector directly recognised by the student may not be less than 50% of those previously achieved.

Article 14

Criteria for the recognition of credits acquired in Degree Programs of different classes, in university or university-level Degree Programs, through single courses, at online Universities and in international Degree Programs¹⁸; criteria for the recognition of credits acquired in extra-curricular activities

1. With regard to the criteria for the recognition of CFU acquired in Degree Programs of different Classes, in university or university-level Degree Programs, through single courses, at online Universities and in

¹⁶ Art. 22, par. 10 of the University Didactic Regulations.

¹⁷ Art. 19 of the University Didactic Regulations.

¹⁸ Art. 19 and Art. 27, par. 6 of the University Didactic Regulations.

International Degree Programs, the credits acquired are recognised by the CCD on the basis of the following criteria:

- analysis of the activities carried out;
- evaluation of the congruity of the disciplinary scientific sectors and of the contents of the training activities in which the student has earned credits with the specific training objectives of the Degree Program and of the individual training activities to be recognised.

Recognition is carried out up to the number of credits envisaged by the didactic system of the Degree Program. Failure to recognise credits must be adequately justified. Pursuant to Art. 5, par. 5-bis, of Ministerial Decree 270/2004, it is also possible to acquire CFU at other Italian universities on the basis of agreements established between the concerned institutions, in accordance with the regulations current at the time ¹⁹.

2. Any recognition of CFU relating to examinations passed as single courses may take place within the limit of 36 CFU, upon request of the interested party and following the approval of the CCD. Recognition may not contribute to the reduction of the legal duration of the Degree Program, as determined by Art. 8, par. 2 of Ministerial Decree 270/2004, except for students who enrol while already in possession of a degree of the same level²⁰.
3. With regard to the criteria for the recognition of CFU acquired in extra-curricular activities, pursuant to Art. 3, par. 2, of Ministerial Decree (D.M.) 931/2024, within the limit of 48 CFU the following activities may be recognised (Art. 2 of D.M. 931/2024):
 - Professional knowledge and skills, certified in accordance with the current regulations as well as knowledge and skills acquired in post-secondary-level training activities.
 - Training activities carried out in the cycles of study at the public administration training institutions as well as knowledge and skills acquired in post-secondary-level training activities, which the University contributed to developing and implementing.
 - Achievement of an Olympic or Paralympic medal or the title of absolute world champion, absolute European champion or absolute Italian champion in disciplines recognized by the Italian National Olympic Committee or the Italian Paralympic Committee.

Art. 15

Criteria for enrolment in individual teaching courses

Enrolment in individual teaching courses, provided for by the University Didactic Regulations²¹, is governed by the "University Regulations for enrolment in individual teaching courses activated as part of the Degree Program"²².

¹⁹ Art. 6, par. 9 of the University Didactic Regulations.

²⁰ Art. 19, par. 4 of the University Didactic Regulations.

²¹ Art. 19, par. 4 of the University Didactic Regulations.

²² R.D. No. 348/2021.

Article 16

Features and modalities for the final examination

The Degree in Building Engineering for Sustainability is obtained at the end of the training course (120 CFU), after passing all the training activities that compose it. The final examination consists of the discussion of a topic that the student chooses from those covered during the course of study, under the guidance of one or more professors, at least one of whom belongs to the teaching staff of the Degree Course. The student, in support of the chosen topic, can present written and/or graphic works, not necessarily original, regarding topics covered during the training course or the period of stay abroad.

The discussion is supported before the Degree Commission, chaired by the Coordinator of the Degree Course. The graduate can use an audio-visual support to project during the exam. At the end of the presentation, each member of the Commission can address observations to the candidate relating to the topic of the final examination.

The grade obtained by the Candidate is expressed in 110 seconds and is assigned by the Commission.

Article 17

Guidelines for traineeship and internship

1. Students enrolled in the Degree Program may decide to carry out internships or training periods with organisations or companies that have an agreement with the University. Traineeship and internship are not compulsory and contribute to the award of credits for the other training activities chosen by the student and included in the study plan, as provided for by Art. 10, par. 5, letters d) and e), of Ministerial Decree 270/2004²³.
2. The CCD regulates the modalities and characteristics of traineeship and internship with specific regulations.
3. The University of Naples Federico II, through <http://www.unina.it/didattica/tirocini-studenti> e del COINOR - Sezione Tirocini <http://www.orientamento.unina.it/tirocini-post-laurea>, ensures constant contact with the world of work to offer students and graduates of the University concrete opportunities for internships and work experience and to promote their professional integration.

Article 18

Disqualification of student status²⁴

A student who has not taken any examinations for eight consecutive academic years incurs forfeiture unless his/her contract stipulates otherwise. In any case, forfeiture shall be notified to the student by certified e-mail or other suitable means attesting to its receipt.

Article 19

Teaching tasks, including supplementary teaching, guidance, and tutoring activities

1. Professors and researchers carry out the teaching load assigned to them in accordance with the provisions of the RDA and the Regulations on the teaching and student service duties of professors and researchers and on the procedures for self-certification and verification of actual performance²⁵.
2. Professors and researchers must guarantee at least two hours of reception every 15 days (or by appointment in any case granted no longer than 15 days) and, in any case, guarantee availability by e-mail.
3. The tutoring service has the task of orienting and assisting students throughout their studies and of removing the obstacles that prevent them from adequately benefiting from attending courses, also through initiatives tailored to the needs and aptitudes of individuals.
4. The University ensures guidance, tutoring and assistance services and activities to welcome and support students. These activities are organised by the Schools and/or Departments under the coordination of the University, as established by the RDA in Article 8.

²³ Traineeships ex letter d) can be both internal and external; traineeships ex letter e) can only be external.

²⁴ Art. 24, par. 5 of the University Didactic Regulations.

²⁵ R.D No. 2482//2020.

Article 20

Evaluation of the quality of the activities performed

1. The Didactic Coordination Commission implements all the quality assessment forms of teaching activities envisaged by the regulations in force according to the indications provided by the University Quality Presidium.
2. In order to guarantee the quality of teaching to the students and to identify the needs of the students and all stakeholders, the University of Naples Federico II uses the Quality Assurance (QA)²⁶ System, developed in accordance with the document "Self-evaluation, Evaluation and Accreditation of the Italian University System" of ANVUR, using:
 - surveys on the degree of placement of graduates into the world of work and on post-graduate needs;
 - data extracted from the administration of the questionnaire to assess student satisfaction for each course in the curriculum, with questions relating to the way the course is conducted, teaching materials, teaching aids, organisation, facilities.

The requirements deriving from the analysis of student satisfaction data, discussed, and analysed by the Teaching Coordination Committee and the Joint Teachers' and Students' Committee (CPDS), are included among the input data in the service design process and/or among the quality objectives.

4. The QA System developed by the University implements a process of continuous improvement of the objectives and of the appropriate tools to achieve them, ensuring that planning, monitoring, and self-assessment processes are activated in all the structures to allow the prompt detection of problems, their adequate investigation, and the design of possible solutions.

Article 21

Final Rules

The Department Council, on the proposal of the CCD, submits any proposals to amend and/or supplement these Rules for consideration by the Academic Senate.

Article 22

Publicity and Entry into Force

1. These Rules and Regulations shall enter into force on the day following their publication on the University's official notice board; they shall also be published on the University website. The same forms and methods of publicity shall be used for subsequent amendments and additions.
2. Annex 1-1 (CdS structure) and Annex 2-2 (Teaching/Activity course sheet) are integral parts of this Didactic Regulations.

²⁶ The Quality Assurance System, based on a process approach and adequately documented, is designed in such a way as to identify the needs of the students and all stakeholders, and then translate them into requirements that the training offer must meet.